

Brookfield State School

Strategic Plan 2019 - 2022



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Brookfield State School is focused on the learning and wellbeing of every student, seeking to enable every child to reach their full potential within an inclusive community by, first of all, knowing what they can do and then using highly effective practices to further build their knowledge and skills. Our desire is to be among the highest performing schools in Queensland and as a school that is known for its outstanding extra-curricular activities and high levels of school community involvement. To prepare our students for the world in which they will live and work, we will teach them to be highly literate and numerate; inclusive, kind, resilient and adaptable; and collaborative, creative and environmentally responsible. We recognise that teamwork, active partnerships with our parents and wider community and the capability of our staff are critical to advancing our students' learning.

The four key drivers that will underpin our work over the next four years are Precision, Quality, Teamwork and Alignment.

PRECISION

Develop a deep understanding of every child entering Brookfield State School so that their learning is aligned to their needs and that they experience success and challenge at an early age.

Establish fundamental and high level literacy and numeracy standards and aspirational targets from Prep to Year 6.

Develop clarity on the collection, analysis and response to data to inform teaching and learning.

Collect and analyse student achievement of standards to celebrate their progress and identify the next steps for every student.

Develop clear aspirational targets and the steps to achieve them for every student that are negotiated and understood by the student, the parents and the teacher.

QUALITY

Instil a love of learning in the early years by establishing a strong foundation of literacy, numeracy and school behaviours, teaching students the skills they need to be successful learners.

Develop a whole school approach to building staff capabilities that meets individual staff members' needs to lift teaching and learning for the student, the class and the school.

Consistently implement highly effective, research based pedagogical practices that meet the engagement and learning needs of students and promote surface, deep and transfer learning.

Differentiate teaching for student learning, including promoting a growth mindset, critical and creative thinking and collaboration to extend and enhance students' love of learning and academic performance.

Implement a whole school, inclusive approach to support student learning beginning in the classroom so that resources are most effectively used to lift student learning.

Offer a broad range of quality, enhanced extra-curricular activities.

TEAMWORK

Commit to and more deeply connect with the strategies that will not only lift student performance but will embed the core values of the Brookfield State School community.

Clearly define roles and responsibilities throughout the school aligned to the School Strategic Plan, focussed on refining practices and doing "better, not more".

Further develop a sense of team within year levels, across year levels and with all staff to utilise the strengths of each staff member in developing a higher performing school.

Continue to foster the relationship between the student, the parents and the teacher through clearly defined communication strategies that are linked to each student's learning and their targets.

Monitor, maintain and support student wellbeing so that the whole child is developed.

Enhance and extend partnerships within and beyond the local community that have the potential to improve student learning and wellbeing.

Promote the school within the local and wider community as a school of first choice.

ALIGNMENT

Develop a clear understanding about what, why and how the curriculum will be consistently delivered, particularly for reading, writing, maths and science.

Develop a clear understanding of an "A student achievement standard" and the sequence of teaching required for students to be challenged and reach their full potential.

Establish and implement a differentiation framework and scope and sequence of learning in order to teach students within their zones of proximal development.

Moderate student assessment to ensure year level alignment and to plan for further learning.

Develop whole school approaches that help parents and students navigate their Brookfield journeys.



500 students enrolled
75 Prep enrolments each year
95% student attendance rate
Increased retention in the upper year levels
~95% parent, staff and student satisfaction in the annual School Opinion Survey
>95% of students achieving fundamental literacy and numeracy expectations aligned with the Australian Curriculum
>75% of students achieving high level literacy and numeracy expectations aligned with the Australian Curriculum
ACARA Mean Performance close to similar schools for all NAPLAN domains
>75th percentile performance in the state-wide distribution of school Mean Scale Scores for NAPLAN
>80% of Year 3 and Year 5 students performing in the NAPLAN Upper Two Bands for Reading
>75% of Year 3 and Year 5 students performing in the NAPLAN Upper Two Bands for Numeracy
>80% of Year 3 students and >45% of Year 5 students performing in the NAPLAN Upper Two Bands for Writing



ACADEMIC

COMMUNITY

THE ARTS

SPORT

WELLBEING