

# Investing for Success

**Under this agreement for 2020  
Brookfield State School will receive**

**\$133,446\***

## This funding will be used to

- Increase the proportion of students in 2020 at or above Level 11 PM Reading Benchmark to 75% for Prep
- Increase the proportion of students in 2020 at or above Level 19 PM Reading Benchmark to 75% for Year 1
- Increase the proportion of students in 2020 at or above Level 26 PM Reading Benchmark to 75% for Year 2
- Maintain 2020 NAPLAN NMS at 95-100% in Reading, Writing and Numeracy for Years 3 and 5
- Increase the proportion of 2020 Year 3 students in the NAPLAN U2B to 80% in Reading, Writing and Numeracy
- Increase the proportion of 2020 Year 5 students in the NAPLAN U2B to 65% in Reading and Numeracy and 40% in Writing

## Our initiatives include

- Developing a deep understanding of every child entering Brookfield State School so that their learning is aligned to their needs and that they experience success and challenge at an early age.
- Developing clarity on the collection, analysis and response to data to inform teaching and learning.
- Collecting and analysing student achievement of standards to celebrate their progress and identify the next steps for every student.
- Developing clear aspirational targets and the steps to achieve them for every student that are negotiated and understood by the student, the parents and the teacher.
- Implementing a whole school, inclusive approach to support student learning beginning in the classroom so that resources are most effectively used to lift student learning.
- Developing a whole school approach to building staff capabilities that meets individual staff members' needs to lift teaching and learning for the student, the class and the school.
- Developing teacher expertise to implement highly effective, research based pedagogical practices that meet the engagement and learning needs of students and promote surface, deep and transfer learning.

## Our school will improve student outcomes by

|   |                  |
|---|------------------|
| Engaging a teacher aide to implement Early Start in Prep, Year 1 and Year 2 to assist with measuring and tracking student literacy and numeracy – approximately 1 hour for 211 Prep, Year 1 and 2 students in Term 4  | \$8 500          |
| Engaging a teacher to build teachers' use of data to identify and support students' literacy and numeracy learning 1 day/week   | \$19 000         |
| Engaging Prep to Year 3 teachers in collaborative year level meetings (BESST) working through the inquiry cycle to support student achievement (identification of students, development of targeted teaching, implementation, monitoring, review) – 2 days/term | \$12 500         |
| Engaging Year 4 to 6 teachers in coaching for pedagogical development – 2 days PD and 4h/term release time  | \$12 500         |
| Engaging specialist teacher aides to provide additional literacy and numeracy practice and check student learning in Years 1-6 – three days per week, 40 weeks  | \$45 000         |
| Engaging teachers in professional development in highly effective, research based pedagogical practices   | \$35 946         |
|   | <b>\$133 446</b> |



**Cate Whiting**  
Principal  
Brookfield State School



**Dugald King**  
School Council Chair  
Brookfield State School

\* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland  
Government**