THE BROOKFIELD ROADMAP

SCHOOL MOTTO - 'A SOUND MIND IN A SOUND BODY'
SCHOOL VISION - BELONG – STRIVE – SUCCEED

BROOKFIELD WHOLE SCHOOL IMPROVEMENT AGENDA
School Review & Strategic Plan
Brookfield Annual Implementation Plans

BROOKFIELD STATE SCHOOL COUNCIL AND STRATEGIC REFERENCE TEAMS
Make decisions about strategic direction of areas in school

LEADERSHIP TEAM
- School direction
- Improvement agenda
- Strategic decision making
- School management
  PRINCIPAL, DEPUTY PRINCIPAL, HEAD OF CURRICULUM, MASTER TEACHER

YEAR LEVEL TEAMS
- Year level direction
- Curriculum implementation
- Consistency of approach
- Collaboration with phase groups, specialists and support staff
  YEAR LEVEL CO-ORDINATOR, YEAR LEVEL TEACHERS, SPECIALISTS

ADMINISTRATION TEAM
- School culture
- Finance, policies and procedures management
- Interactions with school community
  PRINCIPAL, DEPUTY PRINCIPAL, BSM, WH&S, SCHOOLS OFFICER, ADMINISTRATION OFFICERS

TEACHER AIDE TEAM
- Student support
- Teacher support
- Resourcing
- Stocktake
  DEPUTY PRINCIPAL, BSM, TEACHER AIDES

STUDENT SUPPORT SERVICES TEAM
- Student support
- Teacher support
- Differentiated support
  DEPUTY PRINCIPAL, SEP, SEP TEACHER, GUIDANCE OFFICER, SPEECH-LANG PATHOLOGIST, GIFTED EDUCATION FACULTATOR

ENGLISH COMMITTEE
- English Program
- English C2C Units
- Reading, Writing & Spelling Frameworks
  ADMIN + TEACHERS FROM YEAR LEVELS + SPECIALISTS

MATHS COMMITTEE
- Maths Program
- Maths C2C Units
- Mathematics
- Numeracy Framework
  ADMIN + TEACHERS FROM YEAR LEVELS + SPECIALISTS

SCIENCE COMMITTEE
- Science Program
- Science C2C Units
- STEM + Science Fair
- Technologies
  ADMIN + TEACHERS FROM YEAR LEVELS + SPECIALISTS

ICT COMMITTEE
- Smart Classrooms
- BYOD iPad Program
- Tech Crew
  ADMIN + TEACHERS FROM YEAR LEVELS + SPECIALISTS + SYSTEMS TECHNICIAN (Charanda)

BROOKFIELD PEDAGOGICAL FRAMEWORK
A cohesive professional learning community regularly engaging in pedagogically focused dialogue. Based on six key principles of effective teaching:

STUDENT CENTRED PLANNING
HIGH EXPECTATIONS
ALIGNED CURRICULUM, PEDAGOGY AND ASSESSMENT
EXPLICIT INSTRUCTION
EVIDENCED BASED DECISION MAKING
SUPPORTIVE SCHOOL ENVIRONMENT

BROOKFIELD TEACHING AND LEARNING CYCLE
Demonstrating the six key principles of effective teaching in all lessons:

ONGOING ASSESSMENT AND FEEDBACK
BUILDING FIELD KNOWLEDGE
DECONSTRUCTING
JOINT CONSTRUCTION
INDEPENDENT CONSTRUCTION
DIFFERENTIATION

CURRICULUM PLANNING
- Australian Curriculum & C2C
- Pedagogical Framework
- Teaching and Learning Cycle
- Collaborative Planning
- Brookfield Curriculum Framework
- High Order Thinking Skills
- Ongoing
- Differentiation
  1. Know Your Students
  2. Know Your Learning Content
  3. Lay The Pathway

CLASSROOM TEACHING
- High Expectations
- Supportive School Environment
- Explicit Instruction
- Differentiated Teaching & Learning
- Literacy & Numeracy Goals
- Feedback
- Data Analysis
- Professional Engagement
- Integrating ICTs

QUALITY ASSESSMENT
- Brookfield Assessment Schedule
- Achievement Standards
- Years 3 & 5 NAPLAN
- PAT Online (Reading, Math, Science)
- Data Analysis
- ICAS Competitions
- Moderate福 - practiced, school & state
- Parent Teacher Interviews
- Report Cards twice-yearly
- OneSchool Reporting

EVERY STUDENT SUCCEEDING