

Investing for Success

**Under this agreement for 2018
Brookfield State School will receive**

\$133 446

This funding will be used to

- Increase the proportion of students in 2018 at or above Level 11 PM Reading Benchmark to 65% for Prep.
- Increase the proportion of students in 2018 at or above Level 19 PM Reading Benchmark to 75% for Year 1.
- Increase the proportion of students in 2018 at or above Level 26 PM Reading Benchmark to 75% for Year 2.
- Increase 2018 NAPLAN NMS to 100% in Reading, Writing and Numeracy for Years 3 and 5.
- Increase the proportion of students in 2018 NAPLAN U2B in Reading to 75% for Year 3.
- Increase the proportion of students in 2018 NAPLAN U2B in Reading to 78% for Year 5.
- Increase the proportion of students in 2018 NAPLAN U2B in Writing to 72% for Year 3.
- Increase the proportion of students in 2018 NAPLAN U2B in Writing to 45% for Year 5.
- Increase the proportion of students in 2018 NAPLAN U2B in Numeracy to 73% for Year 3.
- Increase the proportion of students in 2018 NAPLAN U2B in Numeracy to 65% for Year 5.

Our initiatives include

- Work collaboratively with all stakeholders to address the needs of students at risk of not meeting benchmarks.
- Improve student achievement by analysing data and reflecting on teaching pedagogy with the Master Teacher.
- Implement consistent support practices working through the Cycle of Inquiry in year level teams throughout the term.
- Implement high impact strategies to improve student achievement and teaching pedagogy.
- Embed the Pedagogical Framework to maximise student performance: Student Centred Planning; High Expectations; Aligned Curriculum and Pedagogy; Explicit Instruction; Evidenced Based Decision Making; Supportive School Environment.

Our school will improve student outcomes by

Engaging a Master Teacher (0.33 to 0.4) to build the capability of teachers through analysing data and improving teaching pedagogy in line with the Pedagogical Framework	\$11 000
Engaging a teacher aide to implement Early Start in Prep, Year 1 and Year 2 to assist with measuring and tracking student improvement in Literacy and Numeracy	\$ 8 925
Engaging a specialist extension teacher (0.2 = 1 day/week) to improve student reading and writing outcomes	\$17 240
Engaging an early years specialist support teacher and teacher aide to provide early literacy and numeracy intervention for identified Prep students	\$19 464
Engaging teachers in collaborative year level meetings (BESST) working through the Inquiry Cycle to support student achievement (identification of students, development of targeted teaching, implementation, monitoring, review) – Prep-Year 3 teachers (3 teachers, 3 times/term), Year 4-6 teachers (3 teachers, twice/term)	\$23 342
Engaging three specialist teacher aides to support BESST implementation in Years 1, 2 and 3 (4 days/week 9-1:15pm) for 35 weeks	\$52 475
Purchasing ACER online assessment tools and other resources for tracking students (including teacher PD)	\$1 000

Cate Whiting
Principal
Brookfield State School



Jeff Hunt
School Council
Chair
Brookfield State
School



* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**