

Investing for Success

Under this agreement for 2017 Brookfield State School will receive

\$133 446*

This funding will be used to


- Increase the proportion of students in 2017 at or above Level 11 PM Reading Benchmark to 65% for Prep.
- Increase the proportion of students in 2017 at or above Level 19 PM Reading Benchmark to 75% for Year 1.
- Increase the proportion of students in 2017 at or above Level 26 PM Reading Benchmark to 75% for Year 2.
- Increase 2017 NAPLAN NMS to 100% in Reading, Writing and Numeracy for Years 3 and 5.
- Increase the proportion of students in 2017 NAPLAN U2B in Reading to 75% for Year 3.
- Increase the proportion of students in 2017 NAPLAN U2B in Reading to 75% for Year 5.
- Increase the proportion of students in 2017 NAPLAN U2B in Writing to 70% for Year 3.
- Increase the proportion of students in 2017 NAPLAN U2B in Writing to 50% for Year 5.
- Increase the proportion of students in 2017 NAPLAN U2B in Numeracy to 70% for Year 3.
- Increase the proportion of students in 2017 NAPLAN U2B in Numeracy to 65% for Year 5.

Our initiatives include

- Implement continuous assessment strategies to monitor student progress and inform teaching and learning.
- Work collaboratively with all stakeholders to address needs of students at risk or not meeting benchmarks.
- Improve student achievement by analysing data and reflecting on teaching pedagogy with the Master Teacher.
- Implement consistent Guided Reading lessons in Literacy Blocks with the support of a Guided Reading Coach (P-7).
- Implement high impact strategies to improve student achievement and teaching pedagogy.
- Embed the Pedagogical Framework to maximise student performance: Student centred planning; High Expectations; Aligned Curriculum and Pedagogy; Explicit Instruction; Evidenced Based Decision Making; Supportive School Environment

Our school will improve student outcomes by

Engaging 2 specialist support teachers (0.4 = 2 days/week) to improve student reading and writing outcomes	\$35 952
Engaging a specialist extension teacher (0.2 = 1 day/week) to improve student reading and writing outcomes	\$17 976
Engaging a specialist support teacher (0.2 = 1 day/week) to improve student numeracy outcomes	\$17 976
Engaging a Master Teacher (0.33 to 0.4) to build capability of teachers through analysing data and improving teaching pedagogy in line with Pedagogical Framework	\$7 122
Implementing Guided Reading to improve reading outcomes with targeted students (teacher aides)	\$13 884
Implementing Numeracy Squads to improve numeracy outcomes with targeted students (teacher aides)	\$20 418
Engaging an early years specialist support teacher and teacher aides to provide early literacy and numeracy intervention for identified Prep students (including administration of Early Start in Term 1 and 4 and in Year 1)	\$19 118
Purchase ACER online assessment tools and other resources for tracking students	\$1 000


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 Brookfield State School


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 Brookfield State School