From The Principal - Bruce Robertson

There has been further speculation in the media recently about Religious Instruction (RI). In response to concerns raised, the Department of Education and Training will review the Christian "Connect" Religious Instruction materials. Once the review is completed, schools will be notified of the outcomes.

At Brookfield SS, students who attend RI classes receive 30 minutes of instruction each Tuesday by accredited religious instructors. The RI curriculum materials for each year level are outlined in the table below and are available for perusal in the office:

<table>
<thead>
<tr>
<th>Year Levels</th>
<th>Curriculum Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Beginning with God</td>
</tr>
<tr>
<td>Years 2, 4 &amp; 5</td>
<td>God Space</td>
</tr>
<tr>
<td>Year 6</td>
<td>Big Questions</td>
</tr>
</tbody>
</table>

*There is currently no RI for Year 3.*

Students who do not participate in RI are provided with other instruction in a separate location. Other instruction is not new work but can be revision of class work, assignments or online programs that other students would generally access.

Mrs Karen Grenning, Brookfield State School’s RI Coordinator, is available for any questions you may have regarding the program or the instruction. Mrs Grenning’s contact details are grenning@bigpond.net.au or mobile 0408 493 421. Parents are also welcome to sit in on their child’s RI lessons at any time.

I have included an attachment with a brief overview of the RI Curriculum materials.

Staffing Semester Two

Mrs Weigel is returning from maternity leave and will teach 2B (Thurs-Fri) with Mrs McKay (Mon-Wed). Mrs May has done a great job on 2B each Friday and will remain at Brookfield teaching Prep C each Friday for Semester Two with Ms Higgins taking study leave on that day.

Mrs Nembach will remain teaching 2C for Semester Two and Miss Priest will continue teaching 4A for Semester Two. Ms Sally Woods and Ms Wendy Woods have extended their leave until the end of 2016.

Frau Cheney will be on leave for Semester Two and I am in the process of finalising a LOTE teacher.

Mrs Blight, our SEP teacher aide, will be taking leave for Term 3 and return for the final term of the year.

International Competitions and Assessments for Schools

30 students completed ICAS - Writing on Monday and over 50 students (Years 2-6) will have completed ICAS - Spelling by the end of this week. There is approximately a six week turn-around for reports and certificates to be sent to the school.

Service Learning - Semester Two

The Semester Two dates for students who participate in Service Learning with visits to the Tarry Brae Hostel will be finalised before the end of term. Permission forms will be forwarded shortly and will need to be returned by Thursday 23 June.
From the Deputy - Tracey Campbell

The Arts

Throughout the first part of the school year, students have been actively engaged in The Arts, primarily in the Visual Arts strand. It is amazing how creative students can be when given the opportunity to be creative and an assortment of materials to craft with. As I move through the classrooms on my regular walk throughs I often get the opportunity to see various creations taking form. The opportunity to be creative is an important aspect of developing the whole child, something the staff at Brookfield State School are very passionate about.

In Term 3, The Arts program moves into the area of Dance. We are fortunate to have been able to secure Footsteps Dance Company again this year to provide dance lessons for all students in Prep to Year 6. Students will participate in a 40 minute dance lesson on Thursdays during Term 3. 10 dance lessons will run on Thursdays from week 1 (Thursday 14 July) through until week 10 (Thursday 15 September). Students will learn popular dances and dance moves.

Permission slips have already gone home, please ensure the slip is returned to your child’s teacher by Friday 22 June. The cost will be included in the family statement to be sent home in Week 3 of Term 3.

High 5 to Bullying

On assembly last week, I referred to the ‘High 5 to Bullying’ strategy. The aim is for students to follow a simple process to handle students they perceive to be bullying them.

This successful strategy is used in many schools and I aim to assist students in the junior school to become familiar with this proactive strategy of dealing with conflict.

HAPPY BIRTHDAY!!

James Y  Luke H
Piper K  Tate M
Ava S  Sarah W
Matthew A  Michael T
William J  Thomas W
Erasmus K

Thought for the Week

We shall never know all the good that a simple smile can do.

Mother Teresa
Junior Assembly

Prep - Year 3 assembly will be held Thursday from 1:50 - 2:30pm, we hope you can join us.

Last week’s Most Respectful Class went to Year 3A. This class has put in an awesome effort in not only on assembly but across the school week too. Well done 3A.

The class that received the most brookie bears over the course of last week was Year 1A proving that this class is particularly spectacular as it is the second time they have hosted Brookie Bear this term!

Science and Lego Centre Excursion

The Year 2’s enjoyed time constructing different machines and looking at pulleys and cogs at the Lego Centre. At the Science Centre the Year 2’s watched a science show on electricity and even made a torch light up using potatoes! It was really hands on at the Science Centre and the Year 2’s had a fantastic day.

<p>|</p>
<table>
<thead>
<tr>
<th>Ignore</th>
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</thead>
<tbody>
<tr>
<td>• Pretend you didn’t hear it.</td>
</tr>
<tr>
<td>• Maintain a positive body posture (calm, confident).</td>
</tr>
<tr>
<td>• Take deep breaths.</td>
</tr>
<tr>
<td>• Do not make eye contact.</td>
</tr>
<tr>
<td>• Count to five in your head</td>
</tr>
<tr>
<td>• Think positive self-esteem statements.</td>
</tr>
<tr>
<td>• Practice - Use role play to show what ignore - looks like, feels like and sounds like.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Friendly Talk</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Use a calm voice.</td>
</tr>
<tr>
<td>• Redirect to a positive activity/behaviour.</td>
</tr>
<tr>
<td>• Maintain eye contact.</td>
</tr>
<tr>
<td>• Use confident body language.</td>
</tr>
<tr>
<td>• Maintain relatively close body proximity.</td>
</tr>
<tr>
<td>• Use “I” statements - I feel . . . . when you . . . . because....</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Walk Away</th>
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<tbody>
<tr>
<td>• Do not look back. Walk confidently, do not run.</td>
</tr>
<tr>
<td>• Look confident - stand tall, head up high.</td>
</tr>
<tr>
<td>• Mouth closed.</td>
</tr>
<tr>
<td>• Do not make eye contact.</td>
</tr>
<tr>
<td>• Walk away to a busy area or towards the teacher on duty.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Firm Talk</th>
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</thead>
<tbody>
<tr>
<td>• Use an assertive, loud voice.</td>
</tr>
<tr>
<td>• Re-state your “I” statement. e.g. I said I feel... when you.. because...</td>
</tr>
<tr>
<td>• Tell them to stop it.</td>
</tr>
<tr>
<td>• Look confident - stand tall, head up high.</td>
</tr>
<tr>
<td>• Walk away to a busy area or to the teacher on duty.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Report</th>
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</thead>
<tbody>
<tr>
<td>• Walk away and tell the teacher on duty.</td>
</tr>
<tr>
<td>• Bystanders need to support and report.</td>
</tr>
<tr>
<td>• Report, report, report until somebody listens.</td>
</tr>
<tr>
<td>• Reporting is helping/getting yourself out of trouble. It is not dobbing (Dobbing is trying to get someone in trouble).</td>
</tr>
</tbody>
</table>

High 5 works like this:
Amelia H has just returned from Stanthorpe where she competed in the 4 day Queensland 12 Years Football Championships. She was part of the Met West Girls team that finished 3rd out of the 12 competing teams.

Amelia enjoyed the tournament, earning the opposing team’s “Best Player Pin” in one game. And playing at 8am on a Sunday in 10 degree windy and overcast conditions was a challenge not usually experienced in Brisbane.

**Lost Property**

Now that the weather is getting cooler students are wearing jumpers to school and taking them off throughout the day. Please ensure all uniform items are labelled, especially hats and jumpers. We are very lucky to have a parent volunteer to return lost property items to the classrooms but this is impossible for her to do when these items are not named.

**Roving Reporters at Brookfield**

This term children from years 3 and 5 have volunteered their lunchtimes to participate in a new activity called “Roving Reporters” whereby they become schoolyard journalists.

It has been wonderful to meet the children each week as they eagerly greet me with beaming smiles on the library veranda with clipboards and pencils in hand.

Throughout the term the children have demonstrated wonderful negotiation and teamwork skills.

I am very pleased to share our first issue of “Roving Reporters” with the community. Please find attached issue one hot off the press. We hope you enjoy!

Sarah O’Donoghue
Gifted Education Facilitator
sodon33@eq.edu.au

**Athletics Carnival**

Our Athletics Carnivals will be held next Monday and Tuesday. On Monday we will hold the shotput, high jump and long jump finals (preselected 10 – 12 yr olds) followed by 200m heats (all 9 – 12yrs). On Tuesday all children will be running sprints between 9 - 11am and need to

Have a great week,
Tracey Campbell
tcamp10@eq.edu.au
wear their sports house shirts, apply sunscreen and bring their hat and water bottle. Please see event lists for both days attached to today’s Banter email.

Resource Centre News

First Break Activities in the Resource Centre Monday – Thursday

Activities available to students include borrowing and reading for pleasure, art activities on the tables, exploring links from the Student Intranet page in the computer lab, board games, construction materials, Year 3 Junior Library Helpers and Years 4 and 5 Library Monitor duty and large scale chess set on the verandah.

New Graphic Novel Section open this week: 100 titles on display and on the pink shelf!

Graphic Novels:

Q. What are they?
A. They are comic books that tell a narrative, complete from beginning to end. They characteristically include pictures with thought or speech bubbles often in ‘panels’ or boxes.

Q. How do I read a graphic novel?
A. Read left to right across the first row of panels, then across the second row and so on. Inside each ‘panel’ of the comic strip you also read the text bubbles in order left to right and then top to bottom within the box.

The genres covered in graphic novels today in our library include traditional comic narrative adventures, literature classics, contemporary stories and biographies.

History of the Graphic Novel

1828 The first comic to tell a story was *Histoire de M. Vieux Bois* by Swiss caricaturist Rodolphe Töpffer.

1830s-1920 Comic strips were produced in newspapers and magazines and in book form.

1920s and 1930s Comics were produced in hard cover novels- called ‘comic books’. These contained images, narrative, and captions as in later graphic novels.

1940s The first novel-length ‘comic novels’ or ‘picture books’ were produced in America. These stories were not begun and finished in the one comic book but instead the story went on for months or even years!

1960s The first ‘comic strip novels’ were produced. This is one published in 1971.

1976 - now The term ‘graphic novel’ was first used 40 years ago in 1976! Many of the first mass-produced graphic novels were by Marvel Comics with most of these starring Marvel superheroes like Batman although some had fantasy or science-fiction characters such as Dracula. They are now a very popular medium through which stories are told.

Dorothea Mackellar Poetry Competition Reminder
Entries Due this Friday 17 June to Mrs Allison

Tuckshop News

Pre-ordering for State of Origin cupcakes is now open on flexischools!

Libby Wark

Libby Work

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Susan Sansbury
PCYC News

Hi Everyone!

Holidays have crept up so fast and our Vacation Care program is finally out and we are ready to take bookings! Please have a look through attached program. We have lots of exciting days planning including a trip to Serendipity Farm, a Game Show day and a visit from Professor Jellybean who will be doing some cool and freaky science experiments with us! Book as soon as you can!

Please ensure all PCYC fees are up to date before end of term. We will not be accepting Vacation Care bookings until all fees are up to date.

Cancellations

If you require cancelling a previously made booking, please ensure you give staff 48 hours’ notice so you are not charged. You can do this by emailing Liz at brookfieldsac@pcyc.org.au, writing in the bookings and cancellations booklet at the service or calling 3374 2107 (leaving a message is fine).

If you are interested in enrolling your child, you can do so at https://brookfieldsspcyc.hubworks.com.au or by visiting us (we are in A block under the music room). We love to see new faces at PCYC! Here are a few things we offer:

• Breakfast provided until 8:00am and afternoon tea provided at 3:00pm - our menu is healthy and nutritious and negotiated with the children and families of the service
• Life skills programs - cooking, baking, sewing and gardening are all on our program regularly
• Sports and outdoor games every session with our recreational leader
• Art and craft

Please come visit us, call 3374 2107 or email brookfieldsac@pcyc.org.au for more information. We would love to meet you!

Prep Orientation Morning

Save The Date

Wednesday August 31
9:30 am—11:00 am

Parents / Guardians - School welcome and information session in the hall. We will provide you with all the information you will need to enrol your child at Brookfield State School.

2017 Prep children - Classroom visit and activity rotations. Your child will be invited to spend time in the Prep classrooms where they will get a taste of the learning ahead.

Thanks!
Liz Gordon-Brown

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Brookfield State School
Prep Orientation Morning

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WHIZ KIDZ - Science

HANDS-ON EXPERIMENTING = LEARNING THAT’S FUN
Is your child driven by curiosity? Does your child love science? Does your child ask lots of questions? Your child will have fun and enjoy learning about the world and how it works!

SUPER SCIENCE CLUB PROGRAM
Fortnightly on Tuesdays
Time - 3.00 – 4.15pm

CONCEPTS (Term 3)
1. BEYOND THE EDGE - Poor people have it, rich people want it and if you eat it you will die. Space is literally nothing at all.
2. INERTIA - Are you too lazy to get out of bed? Newton’s First Law of Motion.
3. FIBRE FEVER - Fibre production is a fast growing industry in Australia. Different types of fibre have different properties and uses.
4. MOVING THE UNIVERSE - What’s hot and What’s not? Energy changes rule the Universe.
5. SOUNDS OF SILENCE - I wonder why you can hear your teacher talking? What sounds did the dinosaurs make? If you clap your hands can you cause a Tsunami?

WHO
Years 2 - 6

WHEN
Fortnightly from Tuesday 12 July

WHERE
Hall Foyer

FEE
$125 (normal term) (Cash or cheque payable to D. Bennett)

Enrollment
Your child must be properly enrolled to be accepted. For the enrollment package and a full program – contact Donna Bennett before Session 1- see below

Donna Bennett
Email - scedau@optusnet.com.au or Mobile - 0427 644 490

Brookfield Tennis Centre
Holiday Clinic and Term 3 Registrations Now Open

With the June Holidays almost upon us we are now taking registrations for the HOLIDAY CLINIC that will run in the first week of the holiday.

When: Mon 27 June - Thur 30 June 9:00am - 12:00pm. Drop your kids for a full morning of tennis.

Lessons will be run for Brain Buzz, Red Ball, Orange Ball and Green Ball. Registrations are limited so best to hurry. Cost $180. You can register online at www.brookfieldtennis.com.au/kids.

We are also taking registrations for Term 3 coaching. Please email us tennis@brookfieldtennis.com.au or call Brookfield Tennis Centre on 07 33741046. We would love to have you part of our program.